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Statement of Teaching

I view teaching as a multifaceted activity including many types of human interactions and taking place in many different environments. Teaching involves giving lectures to start students off, preparing exercises to help them learn on their own, and working with them one-on-one.

I have had the opportunity to teach several different types of students and classes. In the fall of 2001 I taught the Distributed Systems course for senior undergraduate and graduate students at Johns Hopkins as an Assistant Research Professor while my adviser was on sabbatical. I was responsible for the lectures, exercises, grading and supervising teaching assistants. Earlier, in the Fall of 1999 and 2000, I co-taught the Distributed Systems course along with my adviser. In this role I taught approximately half of the lectures, designed and created presentations for several new lectures, and was responsible for working with teaching assistants to grade the programming exercises and final project.

While an undergraduate at Cornell, I spent a summer teaching word processing and Internet use classes to non-traditional students such as faculty and staff. I also helped teach a Communications course entitled "Introduction to Debate" that involved both practical debating skills as well as rhetoric and logic theory. During graduate school I was an active volunteer coach for two university debate teams. In this role I shared my skills and knowledge with both beginning and experienced debaters. I also had a traditional teaching role as the teaching assistant for a senior undergraduate and graduate course on Computer Architecture in the Fall of 1995 and for a graduate course on Parallel Algorithms in the Spring of 1996.

Johns Hopkins University

- Instructor for Distributed Systems, Fall 2001.
- Co-instructor for Distributed Systems, Fall 1999, Fall 2000.
- Teaching Assistant for Parallel Algorithms in Spring 1996 and Computer Architecture in Fall 1995.
- Volunteer intercollegiate debate coach for Cornell University and Towson University from Fall 1995 until Spring 1997.

Cornell University

- Teaching Assistant for Introduction to Programming, Fall 1994 and Spring 1995.
- Instructor in basic computer and web use as well as author of instructional materials, Summer 1994.
- Assistant Instructor for Introduction to Debate in the Communications Department, Fall 1993.